

Relationship between Students' Study Habits and Academic Achievement: A Case Study of Najran University

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Abstract :

Academic grading of students is determined by his learning done in a particular period of time. A grade is a primary indicator to judge such learning. It's a common believe that the higher grade achiever learn more than a lower grade obtainers learning. Even so, many studies and experiences conclude that there are numerous factors responsible for academic achievement. No single factor can be count into consideration for predicting grades. So many factors may be interplaying like study culture, IQ, gender, study habits, year level, age, education level of parents, birth order, social status, economic solvency etc. In truth, more or less all of existing environmental, economic and personal factors are a variable of academic performance. However, in this point, we would like to investigate the possible relationship of study habits and skills affecting to the academic achievement of under graduate education students of Najran University.

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